

Green My Communication

My Communication

-Speaking, listening and conversational skills

- [] Makes eye contact when someone talks to them
- [] Makes sounds and vocalisations
- [] Makes gestures
- [] Communicates using meaningful eye contact (eye pointing) gestures and vocalisations.
- [] Begins to have a vocabulary of signs or symbols
- [] Understands the permanence of choice. Is able to make choices using signs, symbols gestures or vocalisations.
- [] Using signs or symbols is able to say what they want / respond to a question.
- [] 1 key word
- [] 2 key words
- [] 3 key words
- [] Whole sentence
- [] Participates in shared attention activities
- [] Follows instructions 1 key word progressing to multi steps
- [] Asks questions
- [] Takes turns speaking and listening to build and maintain a conversation.
- [] Communicates with a wide range of people including, family, adults, friends and when in the community.

-Literacy skills

-Reading (books)

- [] Looks at objects and symbols in the environment
- [] Participate in sensory stories
- [] Chooses to look at books
- [] Listens to a story being read to them. 1:1 and in a group
- [] Anticipate events in a book
- [] Shows awareness that a story has been changed
- [] Points to pictures in a book.
- [] Points to pictures in a book on request.
- [] Joins in with familiar stories, songs and poems.

- []Sequences parts of a familiar story.
- []Retells a familiar story
- []Recognises letters in their name
- []Recognises the letters in their name and a few other letters
- []Begins to recognise initial sounds in words
- []Engages in word play
- []Begins to blend some set 1 VC and CV words
- []Recognises all letters in the alphabet
- []Matches letters and words
- []Read familiar words
- []Recognise key words in sentences
- []Read an increasing number of words

-Writing

- []Chooses to write
- []Makes marks (on a range of media e.g. paper, shaving foam play, sand)
- []Holds a pen / pencil using a palmer grip
- []Holds a pen/ pencil using a pincer grip.
- []Draws circles and lines
- []Attempts to make letter shapes
- []Groups shapes together as if writing words.
- []Over write letter shapes
- []Copy letter shapes
- []Write letter shapes from memory
- []Write letters of their name
- []Writes other familiar words.
- []Builds sentences using symbols
- []Leaves spaces between words when writing a sentence.
- []Uses a capital letters and full stops.