Green My World

My World

-Exploring my world (home, school and the local community)

- --[]Experiences a wide range of different settings and environments.
- --[]With support transitions from one familiar area to another
- --[]Independently transitions within familiar environments e.g. classroom, school, home.
- --[]Knows where their belongings are in their environment.
- --[]Explore unfamiliar environments.
- --[]Experiences different types of travel e.g. walking, bus, and train.
- --[]Explores a range of community environments including shops, play park etc.
- --[]Names familiar places
- --[]Identifies places they like and dislike.
- --[]Recognises people from the local community e.g. policemen.

-Exploring time past present and future.

- --[]Looks at photos / watches videos of themselves in past experiences
- --[]Understands when an activity has finished
- --[]Shows anticipation for events
- --[]Shows understanding of time passing. Using now and then board.
- --[]Shows understanding of what they did yesterday/ last week/ last year.
- --[]Shows recognition of what is going to happen next/ tomorrow/ next week.
- --[]Celebrates important dates e.g. birthdays.
- --[]Experiences life in a range of different time periods
- --[]Identifies how life was the same / different in the past and present.

-Exploring places locally and across the world.

- --[]Explores different areas local and further afield e.g. forest school area, community shops, farm, and beach.
- --[]Explores different seasons and weather.
- --[]Experiences life around the world exploring different countries and environments.
- --[]Explore different animals around the world.
- --[]Explore different food around the world
- --[]Explore different languages around the world

- --[]Compares different countries describing how life is the same/ different.
- --[]Identifies different types of transport to travel short and long distances.

-Exploring different cultures including religions.

- --[]Experiences a wide range of different cultural and religious festivals and celebrations.
- --[]Explore how people are the same and how they can be different
- --[]Share their own views
- --[]Listen to the views of others