

# History

Learning at Highfield Littleport



**HIGHFIELD LITTLEPORT ACADEMY**

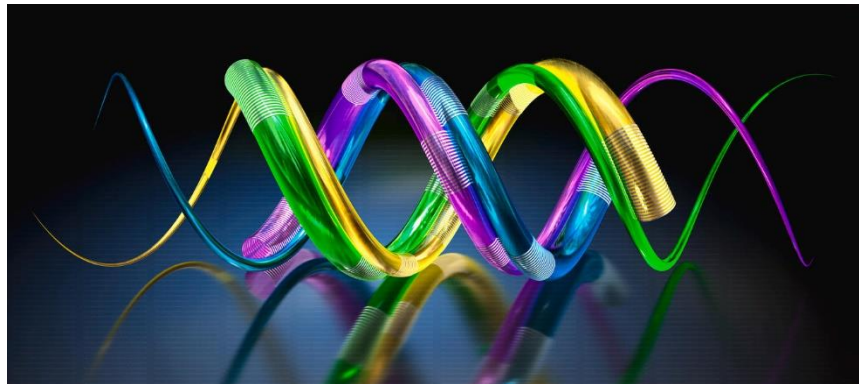
*An Active Learning Trust School*

# What do we want to achieve?

- Encourage and develop interest, enjoyment and enthusiasm in History
- To experience elements of History through sensory learning and first hand experiences that are topic based.
- To develop and build an understanding of Britain's past and that of the wider World.
- To understand that the past influences all aspects of our lives.
- To develop curiosity to learn more.
- To understand that the past gives perspective and judgement and involves a process of enquiry.
- To be able to raise questions to rouse curiosity, interest and drive and debate their meaning.

# How do we achieve our aims?

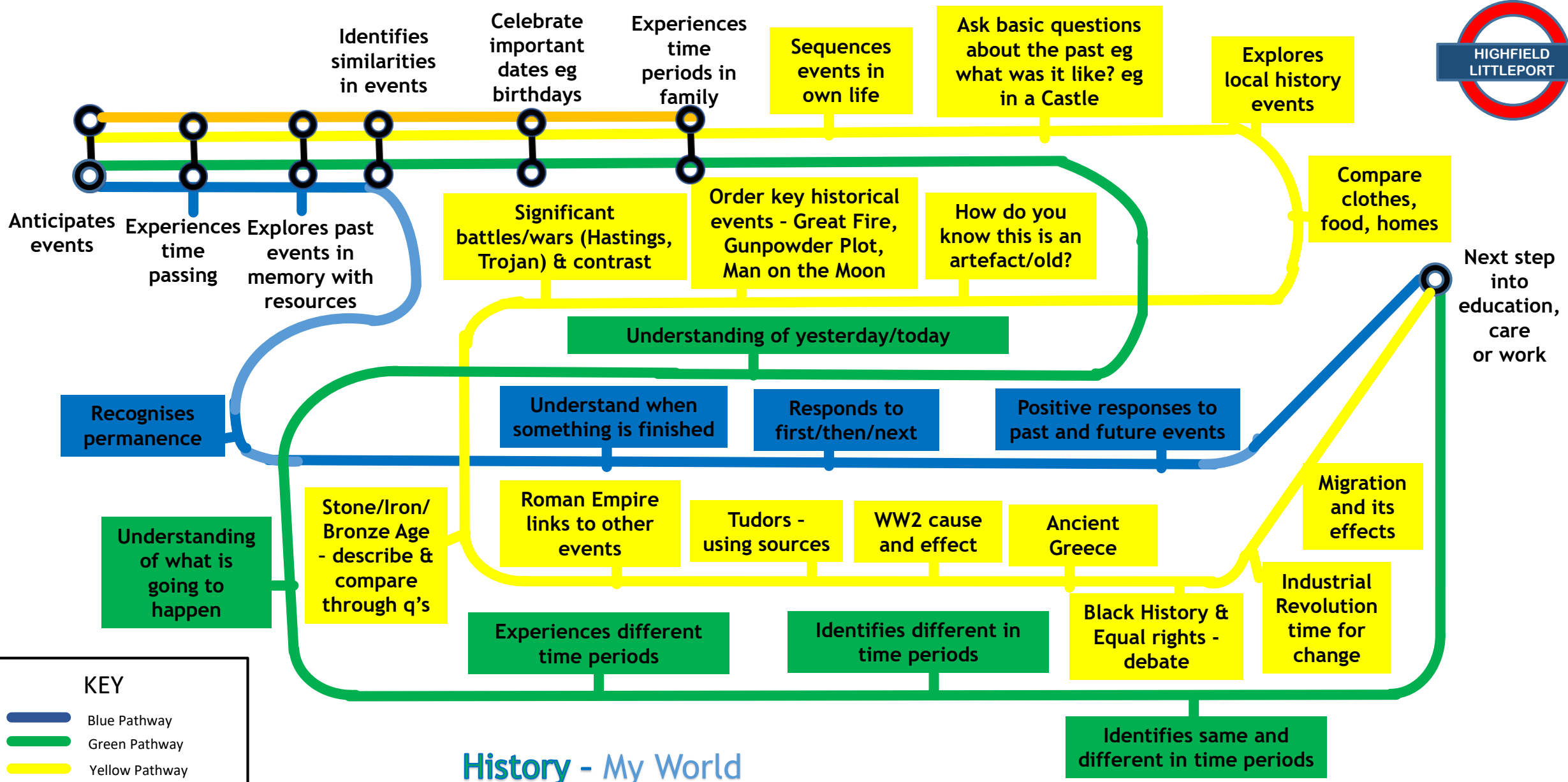
- Curriculum builds knowledge over time. Topics are revisited and built on over learners time with us. We call this a 'Spiral Curriculum'
- **Yellow Pathway**- To use the KWL grids to ensure pupil focussed learning. Building on knowledge and to encourage questioning.
- **Green Pathway** - To acquire knowledge based on hands on experience promoting curiosity and questioning about our lives.
- **Blue Pathway** - Specific learning goals building on pupils next steps. Opportunities to explore own life History.
- **EYFS**- To explore own and others life History through Topic based activities.



# How we know we made a difference?

- We can see learning progress and achievements in History on Evidence for learning. Individual plans put into place if learners are not progressing as expected.
- The varied and exciting, hands on, History curriculum means that learners throughout the school develop experiences to encourage questioning, developing their curiosity in everyday lives.
- Learners will develop a variety of skills to distinguish between past, present and future. They will do this with a rich resource based and 'brought to life' ethos that ensures high aspirations in History.
- Learners will be inquisitive and use the knowledge of the past to shape their ideas of the future.





**KEY**

- Blue Pathway
- Green Pathway
- Yellow Pathway
- EYFS

\* All lines lead to improved life outcomes

**History - My World**  
EYFS - KS3

# How our Learning values are articulated in History?

- Thinking- We use Historical thinking skills to process information that we have learnt in all pathways. Critical thinking skills to construct meaning of past events. To understand now and next.
- Creativity- Creating historical events in role play, links with art and design to create homes, artefact's from the past to show learning in all topics covered.
- Resilience- This can be discovered in all areas and topics that are covered in History, looking at world wars and conflict.
- Team Work- This can be seen in the collaboration in the Adams Heritage centre where the students worked collaboratively with others to create a crown to contribute to the window display at the centre.
- Independence-The students continuously work independently through fact finding, quizzes and other sessions within the History Curriculum.

