

Key Stage 4 Long Term Plan – Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Marvellous Medicines	The Truth About Technology	The Good Life		Me, Myself and I	Food, Glorious, Food
English Functional Skills: Writing (Edexcel Pearson)	<p><u>SPAG Focus:</u> Word list spellings (E1-E3) The alphabet Word classes Proper nouns and capital letters Lower and upper case letters (form filling) Definite and indefinite article (the, a, an) Simple sentences</p> <p><u>Writing for Purpose:</u> Descriptive Writing Narrative</p>	<p><u>SPAG Focus:</u> Word list spellings (E1-E3) Punctuation Spellings (days of week and numbers) Regular and irregular past tense Conjunctions Compound sentences</p> <p><u>Writing for Purpose:</u> Instructions Balanced argument Advice leaflet</p>	<p><u>SPAG Focus:</u> Word list spellings (E1-E3) Alphabetical order Contractions Using a dictionary Subject-verb agreement</p> <p><u>Writing for Purpose:</u> Explanation Letters Articles Newsletter</p>	<p><u>SPAG Focus:</u> Word list spellings (E1-E3) Punctuation Regular and irregular plurals Silent letters Homophones</p> <p><u>Writing for Purpose:</u> Persuasive writing Adverts Review Writing</p>	Revision Sessions and Assessments	Writing for Pleasure
English Functional Skills: Reading (Edexcel Pearson)	Reading word list (E1-E3) Understanding a short text and simple sentences	Reading word list (E1-E3) Following instructions	Reading word list (E1-E3) Explanations – fact and opinion	Reading word list (E1-E3) Text analysis including vocabulary,	Revision Sessions and Assessments	Reading for Pleasure

	<p>Images and inference</p> <p>Descriptions</p> <p>Retrieval skills</p>	<p>Recognising organisational features in non-fiction</p> <p>Compare information, ideas and opinions in different texts</p>	<p>Dictionary skills</p>	<p>formality, points of view, purpose</p>		
<p>English Functional Skills: Speaking, Listening and Communicating (Edexcel Pearson)</p>	<p>Asking questions and responding to questions</p> <p>Communicating facts, feelings and opinions</p> <p>Drama activities</p> <p>Interviews</p>	<p>Following instructions, giving instructions</p> <p>Debate and group discussion skills</p> <p>Create video/presenting content</p>	<p>Oral presentation skills; tone, volume, formal, informal</p>	<p>Oral presentation skills; body language, elaborating on detail, engaging with an audience</p>	<p>Revision Sessions and Assessments</p>	<p>Practising Skills in Wider Community</p>
<p>Maths Function Skills (Edexcel Pearson)</p> <p><i>Use Functional Skills Content Overview</i></p>	<p><u>Number</u></p> <p>Read, write, order and compare numbers</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Times tables recall</p> <p>Rounding</p> <p>Problem solving</p>	<p><u>Number</u></p> <p>Fractions, decimals and percentages</p> <p><u>Shape, Space and Measure</u></p> <p>Recognising and calculating amounts of money</p> <p>Time – analogue, digital, 12-hour, 24-hour</p> <p>Days, months, seasons</p>	<p><u>Shape, Space and Measure</u></p> <p>2D and 3D shapes</p> <p>Area and perimeter</p> <p>Angles</p> <p>Symmetry</p> <p>Positional vocabulary</p>	<p><u>Handling Information and Data</u></p> <p>Sort and classify objects</p> <p>Bar charts, tally chart, block diagram, frequency tables, line graphs</p> <p>Interpret information, make comparisons</p>	<p>Revision Sessions and Assessments</p>	<p>Maths Projects</p>

		Length, weight, capacity – compare, calculate, convert Temperature Problem solving	Problem solving	Mean, median, range, mode Probability Problem solving		
Science	<u>Health, Disease and the Development of Medicines</u> Health and disease Communicable diseases including STI's Non-communicable diseases Bacteria, viruses and fungi as pathogens Body defences and immune system against disease Reducing and preventing the spread of disease Process of discovery and development of new medicines Impact of lifestyle on non-communicable diseases		<u>Diet and Health</u> Digestion Enzymes Food tests Health and disease		<u>Genetics and Evolution</u> Heredity Chromosomes, genes and DNA Differences between species Continuous and discontinuous variation Adaptation Biodiversity	
Personal and Social Development (ASDAN)	<u>Managing Social Relationships</u> <u>Making the Most of Leisure Time</u>		<u>Healthy Living</u>		<u>Parenting Awareness</u>	
PSHE and Citizenship	<u>Medicine and Substance Safety</u> Prescribed medicine Non-prescribed medicine Alcohol misuse Drug misuse Basic first aid Emergency situations	<u>Online Safety</u> Health, wellbeing and lifestyle Time spent online Self-regulating Managing online content Assess health sites Evaluate benefits and risk associated with technology and apps	<u>Healthy Lifestyles</u> Exercise Diet Wellbeing Sleep		<u>Relationships</u> Body changes Families Types of relationships Sexual relationships – consent, sexual health, healthy and unhealthy sexual relationships	

		Online groups – risks and benefits				
Cultural Studies	<p><u>History: History of Medicine</u> Theory of the four humours Middle ages medicine Medical breakthroughs e.g. vaccines, antibiotics Timeline of key discovery</p>	<p><u>RE: Inspiration</u> What is inspiring? What inspires people from different faiths? What do I find inspiring? Inspiring people and their stories</p>	<p><u>Geography: Local Study of Cambridge</u> Population Landmarks Tourist attractions Cultural significance History</p>	<p><u>RE: Religion and Caring for the World and Ourselves</u> What do different religions believe about how we should look after ourselves and our world? What do I believe?</p>	<p><u>History: Post-War Britain</u> Timeline of advancements following end of WW2 How did life change? Leisure and entertainment Technology Fashion</p>	<p><u>Geography: Food, Energy and Waste</u> Recycling Energy costs Saving energy Renewable energy Waste collection Food supply and demand Which countries are generating the biggest carbon emissions? What can be done about this?</p>
Life Skills/Preparing for Adulthood	<p><u>Managing My Own Health</u> Contacting local services Medical help and advice Hygiene routines Good health routines Health professionals Attend appointments</p>	<p><u>Independent Living</u> Tasks in the home Hazards in the home Home routines Technology in the home</p>	<p><u>Travel Training</u> Using maps for directions Road safety Types of crossings Bus timetables Train timetables Expectations when travelling</p>	<p><u>Budgets and Money</u> Shopping on a budget Managing an income Paying bills</p>	<p><u>Planning Days Out/Events</u> Managing a budget Shopping around Project management</p>	
Careers and Work Related Learning	<p><u>Post-16 Options</u> Researching careers and routes</p>	<p><u>What is a Career?</u> Career Exploration Career Management Careers Carousel</p>	<p><u>Skills and Qualities</u> Skills and Qualities for Work National Careers Week – March Applications, CV's and personal statements</p>	<p><u>Preparing for the Work Place</u> Workplace health and safety</p>	<p><u>Work experience</u></p>	

	Considering Post-16 options including college and apprenticeships		Mock interviews	Being at work Workplace relationships Rules of the Workplace	
DT and Enterprise	<u>Christmas Fair</u>		<u>Easter fair</u>		<u>Life Skills: Cooking</u>
	<p>Classes to rotate between 3 enterprise projects, one term each:</p> <ul style="list-style-type: none"> - Cooking staff meals - Staff coffee shop - Pupil café <p>Practice will include skills on food hygiene, preparing meals, food storage, making hot drinks, techniques and processes for food preparation, cooking methods</p>				
Creative Studies	<u>Art: Artist Focus</u> Choose an artist or artistic style of interest to pupils. Research the motivation and inspiration behind the art. Pupils develop ability to evaluate artwork. Pupils develop techniques to produce own pieces in similar style to chosen focus.		<u>Drama: Plays</u> Drama games Watch a play Produce a short play – consider all roles needed within a production		<u>Music: Identity</u> What does music mean to me? What music do I like? How can music be used to portray identity and emotions?
PE	Team Sport	Team Games	Individual Sport Personal performance and fitness	Team Sport	OAA – Outdoor Adventurous Activities Individual Sport Personal performance and fitness
Computing	Computing skills will be covered through other areas of the curriculum and will include; <ul style="list-style-type: none"> - Word processing - Creating presentations - Creating posters and leaflets <ul style="list-style-type: none"> - Online safety 				

Key Stage 4 Long Term Plan – Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	My Community	Brain Power	Protect Our Planet		Ready, Set, Go!	Celebrate!
English Functional Skills (Edexcel Pearson) Writing	<p>SPAG Focus: Word list spellings (E1-E3) The alphabet Word classes Proper nouns and capital letters Lower and upper case letters (form filling) Definite and indefinite article (the, a, an) Simple sentences</p> <p>Writing for Purpose: Descriptive Writing Narrative</p>	<p>SPAG Focus: Word list spellings (E1-E3) Punctuation Spellings (days of week and numbers) Regular and irregular past tense Conjunctions Compound sentences</p> <p>Writing for Purpose: Instructions Balanced argument Advice leaflet</p>	<p>SPAG Focus: Word list spellings (E1-E3) Alphabetical order Contractions Using a dictionary Subject-verb agreement</p> <p>Writing for Purpose: Explanation Letters Articles Newsletter</p>	<p>SPAG Focus: Word list spellings (E1-E3) Punctuation Regular and irregular plurals Silent letters Homophones</p> <p>Writing for Purpose: Persuasive writing Adverts Review Writing</p>	Revision Sessions and Assessments	Writing for Pleasure
Reading	Reading word list (E1-E3) Understanding a short text and simple sentences Images and inference Descriptions	Reading word list (E1-E3) Following instructions Recognising organisational	Reading word list (E1-E3) Explanations – fact and opinion Dictionary skills	Reading word list (E1-E3) Text analysis including vocabulary, formality, points of view, purpose	Revision Sessions and Assessments	Reading for Pleasure

	Retrieval skills	features in non-fiction Compare information, ideas and opinions in different texts				
Speaking, Listening and Communicating	Asking questions and responding to questions Communicating facts, feelings and opinions Drama activities Interviews	Following instructions, giving instructions Debate and group discussion skills Create video/presenting content	Oral presentation skills; tone, volume, formal, informal	Oral presentation skills; body language, elaborating on detail, engaging with an audience	Revision Sessions and Assessments	Practising Skills in Wider Community
Maths Function Skills (Edexcel Pearson) <i>Use Functional Skills Content Overview</i>	<u>Number</u> Read, write, order and compare numbers Addition and subtraction Multiplication and division Times tables recall Rounding	<u>Number</u> Fractions, decimals and percentages <u>Shape, Space and Measure</u> Recognising and calculating amounts of money	<u>Shape, Space and Measure</u> 2D and 3D shapes Area and perimeter Angles Symmetry Positional vocabulary	<u>Handling Information and Data</u> Sort and classify objects Bar charts, tally chart, block diagram, frequency tables, line graphs Interpret information, make comparisons	Revision Sessions and Assessments	Maths Projects

	Problem solving	Time – analogue, digital, 12-hour, 24-hour Days, months, seasons Length, weight, capacity – compare, calculate, convert Temperature Problem solving	Problem solving	Mean, median, range, mode Probability Problem solving		
Science	Cells Cell structure Functions of the cell wall, cell membrane, cytoplasm, nucleus, vacuole, mitochondria and chloroplasts Plant vs animal cells	Brain Nervous system Reflex action Neurodiversity	Space Exploration Our solar system History of space exploration Satellites Terraforming Earth and Atmosphere		Energy Energy production and supply Energy transfer Efficiency The future of energy Travel	Patterns of Reactivity Periodic table pH scale chemical change reactions of metals with H+ chemical reactions
Personal and Social Development (ASDAN)	Community Action Individual Rights and Responsibilities		Environmental Awareness		Preparation for Work	
PSHE and Citizenship	Digital Citizens Managing time online effectively Managing security Online bullying	Mental Health Managing emotions Healthy coping strategies	Relationships Anti-bullying Types of relationships Healthy vs unhealthy	Me Self-awareness Resilience Confidence Opinion	Sex and Relationships Education	

	Managing information online – what can I trust?		Coercive control	Managing change		
Cultural Studies	<p><u>RE: Religion in My Community</u> What religions are prominent in our local community? What religious places are in our local community? How do different people lead their lives in our community? Can different faiths co-exist peacefully?</p>	<p><u>History: Revolution</u> Protest Riot How have rights changed over time? E.g. for women, homosexuals, children, black people. How did revolution and change occur?</p>	<p><u>Geography: Big issues</u> Ecosystems: desert, arctic, tropical rainforest, mountains World map and world issues e.g. hunger, famine, disease Natural disasters</p>	<p><u>History: British History – Monarchs</u> Key figures Key events during each reign Impact on life today</p>	<p><u>Geography: Holidays</u> Popular locations, climates and populations Tourism Types of holidays Travel agents Plan a city trip</p>	<p><u>RE: Festivals and Celebrations</u> How do people celebrate? What should be celebrated? Does everyone celebrate in the same way?</p>
Life Skills/Preparing for Adulthood	<p><u>Keeping Safe in the Community</u> Road safety Emergency actions Inappropriate conversations and contact Legal and Criminal Justice System</p>	<p><u>Engaging the Local School Community</u> Planning and running the Christmas Fair</p>	<p><u>Home Management</u> Housing Options Daily living tasks Domestic hazards and dangers Plan for a week/month ahead rent payments Legality of renting</p>	<p><u>Budgets and Money</u> Coins and notes Understand use of language used in a shop Budgets Affordable shops Self-service Bank accounts Consequences of credit and loans, bills</p>	<p><u>Travel Training</u> Planning an overnight stay/day out</p>	<p><u>Shopping on a Budget</u> (end of year activities)</p>
Careers and Work Related Learning	<p><u>Post-16 Options</u> Researching careers and routes Considering Post-16 options including college and apprenticeships</p>	<p><u>What is a Career?</u> Career Exploration Career Management Careers Carousel</p>	<p><u>Skills and Qualities</u> Skills and Qualities for Work National Careers Week – March Applications, CV's and personal statements Mock interviews</p>		<p><u>Preparing for the Work Place</u> Workplace health and safety</p>	<p><u>Work Experience</u></p>

					Being at work Workplace relationships Rules of the Workplace	
DT and Enterprise	<u>Christmas Fair</u>		<u>Easter Fair</u>		<u>Life Skills: Cooking</u>	
	<p>Classes to rotate between 3 enterprise projects, one term each:</p> <ul style="list-style-type: none"> - Cooking staff meals - Staff coffee shop - Pupil café <p>Practice will include skills on food hygiene, preparing meals, food storage, making hot drinks, techniques and processes for food preparation, cooking methods</p>					
Creative Studies	<u>Art: Artist Focus</u> Choose an artist or artistic style of interest to pupils. Research the motivation and inspiration behind the art. Pupils develop ability to evaluate artwork. Pupils develop techniques to produce own pieces in similar style to chosen focus.		<u>Drama: Films</u> Drama games Evaluate films and good film making techniques Storyboard own films Record scene from a film		<u>Music: Around the World</u> Compare and contrast popular music from around the world What is the same/different? How do the instruments change?	
PE	Team Sport	Team Games	Individual Sport Personal performance and fitness	Team Sport	OAA – Outdoor Adventurous Activities	Individual Sport Personal performance and fitness
Computing	Computing skills will be covered through other areas of the curriculum and will include; <ul style="list-style-type: none"> - Word processing - Creating presentations - Creating posters and leaflets - Online safety 					