

Literacy

Learning at Highfield Littleport Academy



HIGHFIELD LITTLEPORT ACADEMY

An Active Learning Trust School

What do we want to achieve?

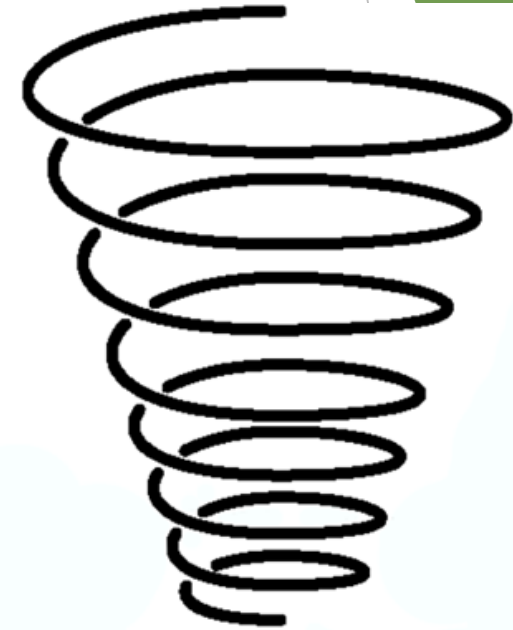
- Make English a motivating and enjoyable subject for all students.
- Provide a wide range of texts in a functional and meaningful way.
- Stimulate creativity through story-telling, drama and role play.
- Develop and extend receptive and expressive communication skills.
- Explore different ways of mark making, composing, sequencing, and recording thoughts, feelings and responses.
- Develop confidence, competence and independence.
- Prepare pupils for formal qualifications within KS4 and post 16.
- Give students essential life skills to prepare them for adulthood.



How do we achieve our aims?

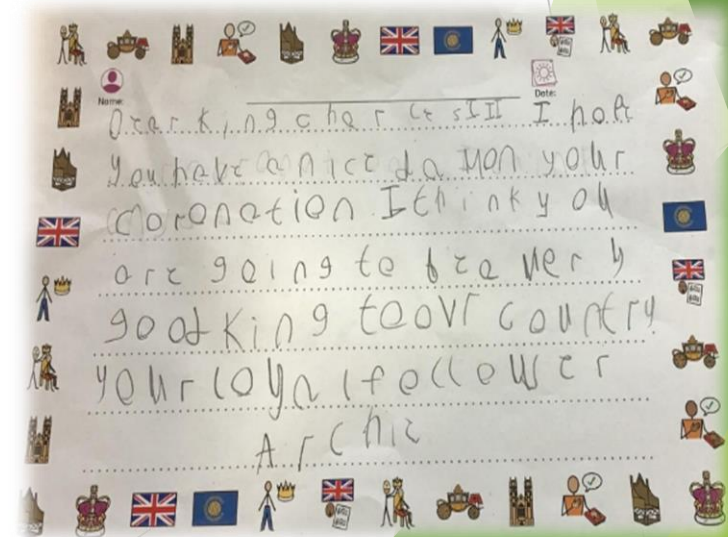
Curriculum builds knowledge over time. Topics are revisited and built on over learners time with us. We call this a 'spiral curriculum'. Through a consistent phonics, high frequency and whole word teaching approach students develop reading skills.

- **Yellow Pathway**- Maintaining interest and building on prior knowledge, key communication skills.
- **Green Pathway** - Skills based incorporated with real life experiences. Using a topic based teaching approach to enable students to make connections.
- **Blue Pathway** - Plans individualised building upon pupils next steps. Building blocks for communication, pictures, print, switches and objects to communicate. Focus on developing students' speaking and listening skills
- **EYFS** - Developmental progression incorporating next steps to be efficient communicators. Recognising print in the environment and linking to objects.



How do we know it has made a difference?

- We can see learners achieving Literacy milestones on Evidence for Learning. If learners are not progressing as expected, individual plans are put in place through pupil progress meetings.
- The varied and exciting Literacy curriculum means that learners will develop the skills and knowledge to progress from their starting points, and within their everyday lives.
- Learners will confidently blend and segment sounds with increased reading fluency.
- Learners will use confidently use RWI specific terminology, e.g. 'sh' are special friends.
- Our consistent approach ensures that learners are able to answer questions about a range of texts.



Our Learning Values



Thinking - Students identify symbols and environmental print, and use phonetic skills to read and write. Students develop their communication and comprehension skills and answer questions about a range of texts.



Resilience - students keep going and apply their learning to a wide range of learning tasks and activities.



Independence - students are becoming more independent and are applying their learning with less support over time. Students use their method of communication with increasing independence.

Our Learning Values



Teamwork - Students develop their communication skills and work together to apply their literacy skills.



Creativity - Students develop their story writing skills and describe different characters and settings. Students use dressing up and props to bring stories to life. Students use different media to make marks and form letters.