

# Religious Education

Learning at Highfield Littleport



**HIGHFIELD LITTLEPORT ACADEMY**

*An Active Learning Trust School*

# What do we want to achieve?

- ▶ To enable pupils to acquire knowledge and understanding of Christianity and other religions represented in Great Britain.
- ▶ To develop the ability to explore, reflect on and respond to human experience.
- ▶ To enable pupil's skills in debate, conversation and critical thinking by exploring cultural and moral current issues.
- ▶ To aim to be of educational value and interest to pupils of any or no religious belief.
- ▶ To enable pupils to develop the beliefs and values promoting the virtues of respect and empathy to have a diverse society.



# How do we achieve our aims?

- ▶ Curriculum builds knowledge over time. Topics are revisited and built on over learners time with us. We call this a 'Spiral Curriculum'
- ▶ **Yellow Pathway**-KWL grids to ensure pupil focussed learning maintaining interest and building on prior knowledge, encouraging questioning. Discussions into beliefs and values to help students form their own.
- ▶ **Green Pathway**- Hands on experience to promote curiosity and questioning in different beliefs and their practice.
- ▶ **Blue Pathway**- Specific learning goals building on next steps with opportunities to explore different religions other than their own.
- ▶ **EYFS** - Understanding the World to explore and progress in incorporating next steps.



# How do you know you made a difference?

- ▶ We can see learning progress and achievements in RE on Evidence for learning. Individual plans put into place if learners are not progressing as expected.
- ▶ Pupils have become involved in visiting the local churches to explore and gain knowledge about different environments.
- ▶ Pupils take part in a wide variety of religious festivals through art and other cross curricular links to widen experience and help them to formulate their own views.
- ▶ Pupils are given a diverse and rich environment which is shown in displays around the school.
- ▶ Pupils seek knowledge developing skills of reasoning and showing that they are able to engage in class discussions and role play.



# How our Learning Values are articulated in Religious Education?

- ▶ Thinking: We explore, reflect, debate and question Religious Education within the pathways covering a vast range of celebrations and festivals through topic based activities.
- ▶ Creativity: We use artefacts and sensory stories to explore different religious stories. We will link celebrations and festivals with Art and Design Technology.
- ▶ Resilience: We explore this in many ways through discussions, topic work and the ability to reflect on experiences throughout the curriculum.
- ▶ Team Work: This is demonstrated and can be linked to trips to religious places, sharing of different and diverse religious festivals and celebrations.
- ▶ Independence: The students continuously work independently to explore different religions and cultures in a range of fun and exciting ways.

