

Art



Learning at Highfield Littleport Academy



HIGHFIELD LITTLEPORT ACADEMY
An Active Learning Trust School

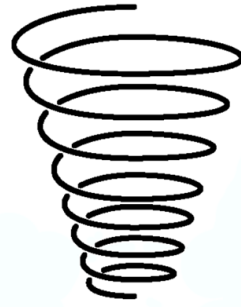
What do we want to achieve?

We will offer experiences that help our learners to :

- Develop their artistic knowledge and understanding
- Produce creative work, exploring their ideas and recording their experiences
- Experience drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Develop their understanding of the importance of the arts for wellbeing
- Develop their art appreciation skills and develop and understand the history of art
- Be active participants in choosing their artistic experiences

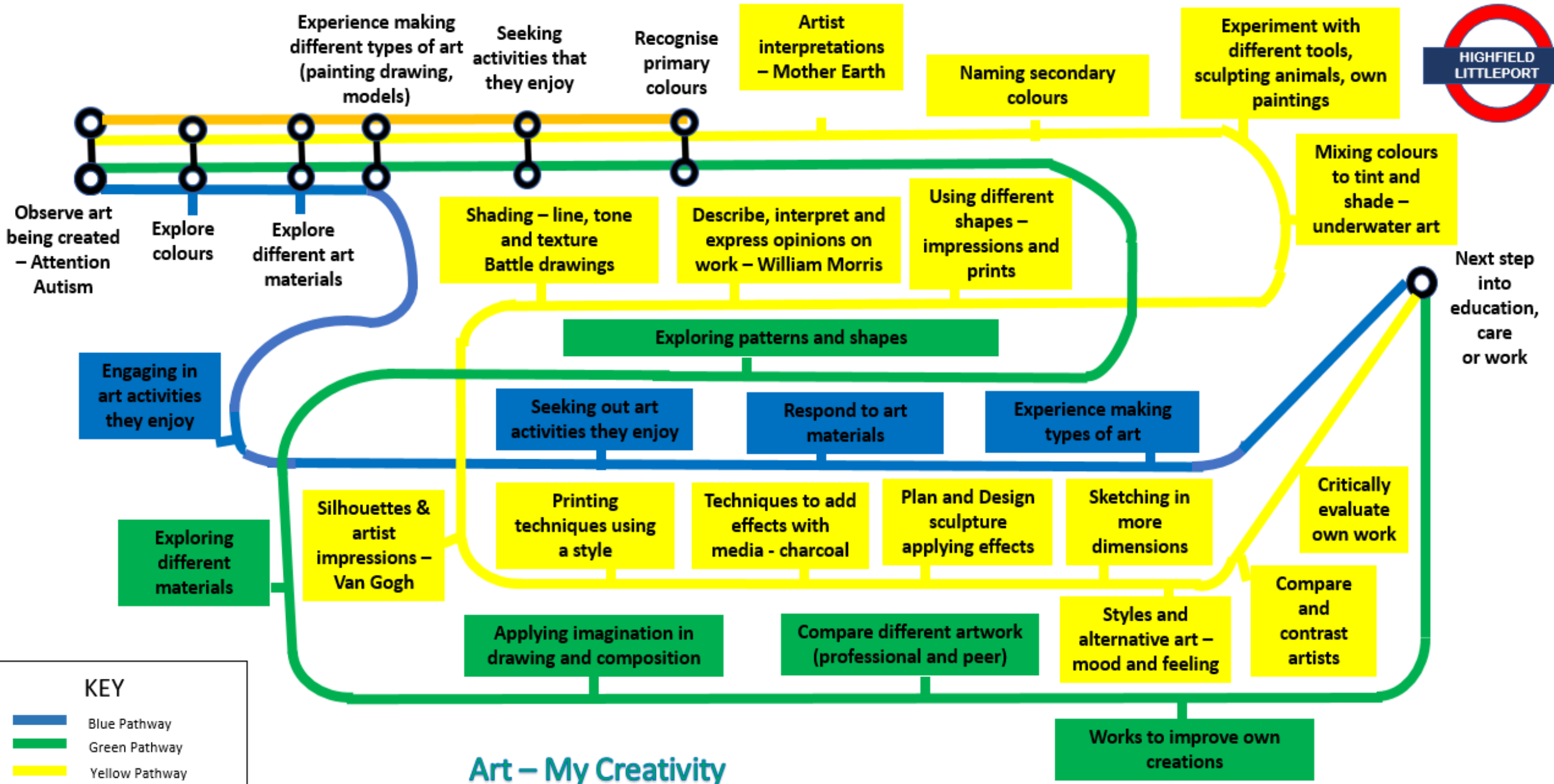


How do we achieve our aims?



- Our curriculum builds knowledge and skills over time. Topics are revisited and built on over our learners time with us. We call this a ‘spiral curriculum’.
- **Yellow Pathway**- Maintaining interest and building on prior knowledge and skills, applying this to new situations, experiences and performances. Making art ‘real’ and relevant to our students.
- **Green Pathway** - Skills based - incorporated with real life experiences and linked to topics.
- **Blue Pathway** - Individualised plans building upon pupils next steps, with the main focus on EHCP outcomes. Opportunities to explore art in a sensory manner.
- **EYFS** - Developmental progression incorporating next steps. Exploring the world around us. Playing with and exploring colour, shape and materials.





KEY

- █ Blue Pathway
- █ Green Pathway
- █ Yellow Pathway
- █ EYFS

* All lines lead to improved life outcomes

Art – My Creativity EYFS – KS3

Works to improve own creations

Next step into education, care or work

How will we know it has made a difference?

- Progress will be assessed through Evidence for learning. Activities and plans will be adjusted to make sure individual needs are met and that any gaps are filled.
- Progress and creative successes will be shared with parents via Class Dojo and school website. Celebrating creativity and encouraging discussion and collaboration.
- Learners will be confident to explore and create using a wide variety of techniques and materials.
- Learners will have an understanding of art history, artists and different styles and will use this to guide their own creations.
- Learners will develop an art vocabulary and will be able to appreciate and appraise works of art by their peers and other artists.



PIC•COLLAGE

Learning values in Art

- **Thinking** So much of all art is embedded in maths and thinking. Colour mixing, light, perspective, appraisal, history, techniques - and how we process what we see and create.
- **Creativity** Teaching the skills to help our learners feel happy to create in their way is vital for success. Encouraging exploration and self expression is our way to foster creativity in all we do.
- **Resilience** “Creativity requires the courage to let go of certainties” - Erich Fromm. We want our learners to have a go - and not worry about the finished piece. We want them to keep going and enjoy the process - even when it is tricky.
- **Team work** Collaborative art projects are so important for learners. They build community, foster cooperation, eliminate competition, and most importantly they are social and FUN!
- **Independence** We hope to teach the skills that create young artists who know that their work is important and valued. We want them to work independently and be proud of the work they produce.