

Music



Learning at Highfield Littleport Academy



HIGHFIELD LITTLEPORT ACADEMY
An Active Learning Trust School

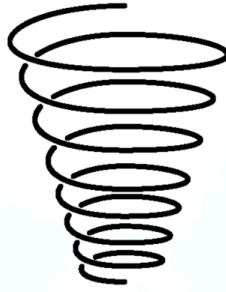
What do we want to achieve?

We will offer experiences that help our learners to:

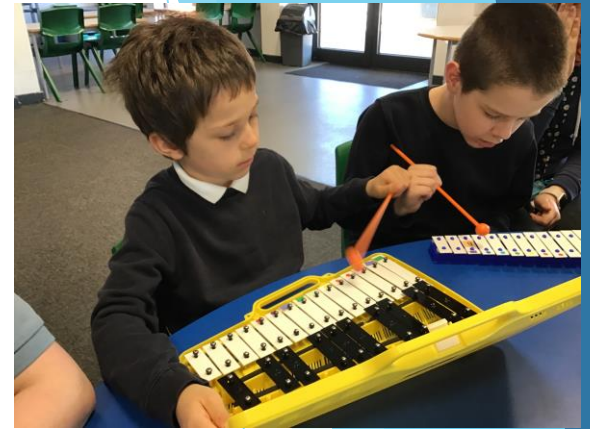
- Develop their musical knowledge and understanding
- Develop their listening, composing and performing skills
- Develop their understanding of the importance of music for wellbeing
- Develop their music appreciation skills and ability to be a good audience
- Develop and understand the history of music
- Be active participants in choosing their musical experiences



How do we achieve our aims?



- Our curriculum builds knowledge over time. Topics are revisited and built on over our learners time with us. We call this a 'spiral curriculum'.
- **Yellow Pathway**- Maintaining interest and building on prior knowledge and skills, applying this to new situations, experiences and performances. Making music 'real' and relevant to our students.
- **Green Pathway** - Music taught through topic based activities. Developing listening, working together and performing skills.
- **Blue Pathway** - Individualised plans building upon pupils next steps, with the main focus on EHCP outcomes. Opportunities to explore sounds all around us and the sounds instruments make. Participation, turn taking and communication focus.
- **EYFS** - Developmental progression incorporating next steps. Exploring the world around us and the sounds we hear and make.



How will we know it has made a difference?

- In Blue classes students will listen and move to music and explore sounds around them in the environment and with percussion instruments. They will share singing and playing together. They have begun to communicate through music.
- In Green classes students will show developing concentration, listening and musicianship skills. They learn to keep a beat, work together and follow instructions in drum fit and drum circle sessions. They use instruments with care and begin to read a musical score. They sing with growing confidence.
- In lower Yellow classes - students are learning musical history, notation, performing and appraisal skills. In upper Yellow they begin to make their own choices about instruments and the music they want to play and perform. They get a growing musical vocabulary and understanding.



Learning values in Music

- Thinking- By nature music is mathematical. We keep the beat, we work together, we follow a score, we watch a conductor and we think about the sounds we hear and make.
- Creativity- Discovering and creating sounds makes our world a better place for our learners. Access to a range of performances and opportunities to perform open up a world of wonder and well being. Creating our own sounds and music helps all learners communicate in their own special way.
- Resilience- Working together is a major part of any music lesson. Helping each other and creating in a safe space helps us to keep going - even when things are tough. An amazing final performance after a difficult journey makes it all worth while.
- Team work- Samba, drum circle, African drumming, singing, performing. The best music involves good teamwork and listening.
- Independence- Music sessions can really help individuals grow in confidence. Starting by working together and then developing provision to create space for individual performance and celebration is a major part of our music curriculum.